



## Global Institute of Public Health

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### UGPH-GE 40 HEALTH POLICY IN A GLOBAL WORLD

SPRING 2014

**Professor:** Cliff Frasier

**Class Time:** Mondays & Wednesdays, 3:30-4:45 By appointment, Professor Frasier can be available to meet students at the NYU Global Institute offices by appointment.

**Office Hrs:** by appointment

#### **COURSE OVERVIEW**

This course introduces students to key concepts in health policy formation, implementation and evaluation in a global context. Using a comparative lens, students explore organization, financing and delivery of health care services and health systems around the world. We examine the role of governmental and non-governmental agencies in delivering care and contributing in a comparative approach. The course will use a multidisciplinary approach that employs sociological, political, economics, and ethical perspectives. The objective is to build an understanding of the fundamental ideas, issues, and problems currently debated in global health policy and management and to provide a foundation for future studies and careers in the global health field. Epidemiology in a Global World and Health and Society in a Global Context are recommended but not required pre-requisites for the course.

#### **COURSE LEARNING OBJECTIVES**

By the conclusion of the course, students will be able to:

- Identify the major components of health care systems
- Discuss the ways in which public policy decisions regarding health care affect health outcomes
- Use publicly available data sources to describe and discuss outcomes and features of health care systems in the United States and other countries
- Discuss ethical frameworks and issues that arise in assessing health care provision and system performance
- Describe how public policy, economic factors, and political factors affect insurance and payment systems, access to and utilization of care, and health care providers
- Compare the US health care system features to other health care systems and discuss their implications

#### **COURSE REQUIREMENTS AND FORMAT**

This course will rely heavily on class participation, discussions and written assignments. The following items will be used to assess students' progress in meeting the above course objectives. This course requires that you do the reading as scheduled, in advance of class. Details regarding the course requirements will be reviewed in class. Class attendance is essential.



During the second week of class, students will be assigned a country to focus on during the course of the semester, and work as a group. Class presentations (discussed below) will concern this country.

### **LAPTOP POLICY**

Students will be asked to work with their laptops during several of the class exercises in classes noted on the course calendar below. However, laptops and similar devices may not be used for note-taking during the lecture and should not be taken out during that time. At no time during the class should students sign on to Facebook, send text messages, or check email on phones or laptops. I realize this is difficult, but email, texts, etc can be checked before or after class only. Students observed using Facebook or checking email or phones will be asked to leave class that day.

### **CLASS EXERCISES AND HOMEWORK ASSIGNMENTS ON NYU CLASSES.**

Many class exercises are designed to be completed within class, within groups. Several class exercises have homework assignments attached to these class exercises that must be completed and posted by 6 pm the day before the class when the assignment is due. Postings of these homework assignments after 6 pm will not be graded. Responses to the homework assignments must be posted under the appropriate discussion board on the NYU Classes site (see the “assignments” tab). Do not post the response as an attachment. Responses should be succinct, but substantive.

### **CLASS PRESENTATIONS:**

In the second week of class, you will be assigned to a country group. With your classmates, you will be responsible for developing three class presentations on aspects of the health care system. Each presentation must strictly follow the guidelines distributed in class. Briefly, these guidelines describe the number of powerpoint slides you must keep to, the main points that must be covered, a one paragraph description of the slides and a written bibliography to accompany the slides. Two people from your group must present the slides to the class; however your group will receive the same grade for the presentation since it should reflect all members of the group’s contributions.

### **FINAL PAPERS**

This course requires a final paper. You must select a health issue of your choice (for instance, HIV/AIDS, maternal mortality, malnutrition, toxic poisoning, diabetes) and discuss how the health system in your country addresses this health issue. In the past, students have written papers “Challenges and Strategies for reducing maternal mortality in Ghana”, “Reducing Infant Mortality in India”, “Extending health care services to rural populations in South Africa”. With approval from me, you may also chose to write about health care issues in the United States: please see me BEFORE spring break, if this is your plan.

You must discuss some of the topics discussed in class, such as: equity, access, quality of care. Discuss these issues using peer-reviewed articles and the textbook (if applicable). A bibliography of at least 10 sources must accompany the paper. Additional sources that appear on this syllabus may also be included.

The final paper should be 15-18 double spaced pages in length, with formatted references and a bibliography that makes use of Endnote, Refworks or another bibliographic software. If the paper requires more than 4 graphics (i.e. tables, charts or graphs), these should be included in appendices at the end of the paper, and will not be included in the page limit. Bibliography and references are not included in the page limit. Papers must use 12 point font, include one inch margins all around. Pages

must be numbered, cover page should include student's name, N number, and date. Papers are due the last day of class, May 12. Late papers will not be accepted, unless you have my prior approval. No exceptions.

If you want your paper back, with comments, you must submit a self-addressed stamped envelope (with three stamps) when you submit your paper.

On April 14, you must submit one paragraph describing what your paper will look at, and a list of at least 10 of the sources you plan to use. I will review these and return them to you. This review will be part of your final grade for the paper.

On May 12, when you hand in your paper, you must also be prepared to give a two minute description of your paper in class that provides some key highlights of your paper. This description should be written as an abstract to your paper (not part of the page limit). You will not read the abstract in class. Be prepared to present this information more conversationally.

### **READINGS AND TEXT**

This class makes use of a variety of readings from peer-reviewed journals which can be found on the NYU Classes site under "resources", and which are listed here.

### **CLASS PARTICIPATION**

Attendance, contribution to class discussions and exercises, and preparedness with the assigned readings will be evaluated as part of class participation. Sign-in sheets for class will be collected each week. Students are expected to come to each class having read the assigned articles and ready to add to the dialogue. The emphasis in class will be on discussion and debate. Participation in such discussions is essential. Students who do not speak regularly in class should not expect to get an A in the class.

On NYU Classes, a forum will be created for students during the first week of the course to: (1) write a few words of introduction about themselves; (2) post a photo of themselves; and (3) identify a health policy issue of interest to the student.

### **GRADING**

Final grades will be determined in the following way:

Class participation: 20%

4 class assignments: 20%

3 in-class presentations: 30%

Final paper: 30% (5% initial paragraph and reference list; 25% final review of the entire paper).

### **COURSE EXPECTATIONS**

- Everyone is expected to attend class and be on time. Please let me know in advance if you will need to miss or attend only part of a class.
- Submit all assignments on time. Your grade will drop one letter grade for each day an assignment is late. Exceptions will be granted in rare occasions, but only if you speak to me BEFORE the due date. Extensions will not be granted on or after the due date. Papers may not be emailed to me; you are expected to turn in a hard copy of the paper.
- Readings assigned for each class are to be completed BEFORE class. There are 6 days between classes – plan ahead. I cannot stress enough my expectation that you do the reading for class diligently.

- Please turn off cell phones during class.
- If you feel writing is a weakness, please visit the NYU Writing Center at 269 Mercer Street, 2<sup>nd</sup> floor, or see us for additional resources.
- There is a 'no tolerance policy' for any form of plagiarism. If you are uncertain about anything regarding plagiarism, ask in advance. Plagiarism can result in failure of the course.
- Please adhere to page limits for papers. Double space your pages, use one-inch margins, and 12 point type. Adhering to the page limits generally means you will have to cut from your first draft, so plan accordingly!

### NYU CLASSES

NYU Classes will be used extensively throughout the semester for assignments, announcements, readings, communication, and exams. Readings by date are listed after the course outline table.

### **COURSE OUTLINE**

<b>Date</b>	<b>Topics</b>	<b>Readings Due/Assignments Due</b>
<b>Weeks 1-8: Policy, politics and systems</b>		
January 27	Introduction to the syllabus. Perspectives on health and health care.	Longest, chapters 1-2  Friedman and Mandola (2013) Garrett (2007) Farmer and Garrett ( 2006)
January 29	What is do we mean by health care system? What are its components? Assignment to country groups	Roemer (1989) Shortell (2004)
February 3	Class exercise/ discussion/short time for country groups to meet	Gawande A (2008) **resources for groups are listed under Feb 19 class; groups may want to begin investigating these before that date.
February 5	Measuring health systems: Part 1 (expenditures, performance, outcomes) GUEST SPEAKER: Dr. Diana Silver, Assistant Professor of Public Health	Longest, Ch 3 Murray and Frenk (2000) Rosmans and Graham (2006) Van Olmen (2012) Cutler (2006)
February 10	Measuring Health Systems: Part 2 (access, utilization, quality) GUEST SPEAKER: Dr. Diana Silver	<a href="#">Gulliford M</a> et al (2002) Kruk (2007) Murray and Frenk(2010) Betthell et al (2010)
February 12	Discussion and exercise: using data to describe health systems in the U.S., other countries (begin class assignment 1)	

February 17	NO CLASS	
February 19	Measuring global health systems: sources of data GUEST SPEAKER: Dr. James Macinko, Associate Professor of Public Health and Policy, NYU	Jamison et al (2013) Balabanova et al (2012) **Browse sites noted in readings list below this table. Class assignment 1 on describing system measures Due
February 24	Ethical frameworks for thinking about health and health policy: fairness and justice in the health care system	Aaron H, Schwartz WB (1990) Peter, F (2001)
February 26	Ethical issues for health care patients: coercion, fairness, access	Wesolowska, M,( 2013). Chatterjee, A (2006). Gillam et al (2013)
March 3	Class Discussion of posted assignment	James et al. (2005) Oliver and Mossailos (2004) Class assignment 2 on ethical issues and frameworks in health systems Due
March 5	Class presentations: Measures of health systems (class groups)	Class Group Presentation 1
March 10	Introduction to health insurance: market failure, types of insurance GUEST SPEAKER: Dr. Beth Weitzman, Professor, and Vice-Dean, NYU Steinhardt School	Palmer N et al (2004)
March 12	Insurance in the United States GUEST SPEAKER: Dr. Beth Weitzman	
March 17-23	SPRING BREAK	
<b>Weeks 9-11 : Health policy and health care providers</b>		
March 24	Special Populations and Access to Care GUEST SPEAKER: Dr. Beth Weitzman	Readings to be added
March 26	Class exercise: Health insurance provision in the US (begin in class)	
March 31	Class exercise: Health insurance in other countries (groups work on presentations for 4/2)	Class Assignment 3 on health insurance Due
April 2	Class presentations: Comparing health insurance across countries	Class Group Presentation 2
April 7	Providing health care: hospitals, clinics, other settings	Gittel, JH (2002). Hearld, LR et al (2008)

		Starfield, B et al (2005)
April 9	Providing health care: workforce challenges, health care quality	Hoff et al(2004) Blendon, et al (2002)
April 14	Challenges for Health Care Settings: overcoming access barriers GUEST SPEAKER: Dr. Bernadette Boden-Albala, Associate Dean for Program Development, NYU Global Institute of Public Health	Boden-Albala, B., et al., 2013. Atallah, A., et al., 2007. Call, K.T., et al., 2006.  Paper Outline and partial bibliography due
April 16	Challenges for Health Care Provision in Developing Countries GUEST SPEAKER: Dr Olugbenga Ogedegbe, Vice-Dean NYU Global Institute for Public Health	Saksena et al (2010) Additional Readings to be added
April 21	Drivers of institutional behavior: social psychology of institutions	Longest ch 4-8 (to be read over the next two weeks) Andersen, LB (2009) Meyerson, D.( 1990) Nembhard and Edmondson (2006) Pisano GP et al (2001)
April 23	Strategies for Improving Health Care quality: Pay for Performance	Class Assignment 4 on health care quality/ institutions Due Mehrotra et al (2009) Longest, Ch 4-8 (continued)
April 28	Class Presentations: Health Care Personnel, Quality of Care	Class Group Presentation 3
April 30	The Policy Process: Public Health and Health Care	Longest, Ch. 4-8 Halpin et al (2010) Brownson et al. (2009)
May 5	Health Care Reform: Interest groups, Stakeholders	Longest, Ch 4-8 (continued) Quadagno, J (2011) Connors and Gostin (2010) Moy, B et al (2011)
May 7	Policy Challenges in a global context: Tobacco Guest Speaker: Dean Cheryl Heaton, NYU Institute for Global Health	Davis, R. M., Wakefield, M., Amos, A., & Gupta, P. C. (2007). Frieden, T. R., & Bloomberg, M. R. (2007). Gostin, L. O. (2007).
May 12	Final class: present abstracts of final papers	Final Papers Due

## **REQUIRED READINGS**

There is one required text available for purchase in the bookstore:  
Longest, Beaufort. Health Policymaking in the United States, fifth edition.

Additional Readings for each week are noted below (and abbreviated by author name in Course Outline above). You must retrieve these electronically, using Web of Science, PubMed, or googlescholar. You are responsible for completing the readings before you come to class. I may, from time to time, include short quizzes about the readings at the beginning of class.

### **January 27: Perspectives on health and health care**

- Longest Ch 1-2
- Ari B. Friedman and Tara Mendola. 2013. To Cover Their Child, One Couple Navigates A Health Insurance Maze In Pennsylvania. *Health Affairs* 32:994-997; doi:10.1377/hlthaff.2012.1253
- Garrett L. 2007. The challenge of global health. *Foreign Affairs* 86(1);14-38.
- Farmer, Paul, and Laurie Garrett. 2006. "From "marvelous momentum" to health care for all. Success is possible with the right programs." *Foreign Affairs*.

### **January 29: What do we mean by a health care system? What are its components?**

- Roemer, Milton I. "National health systems as market interventions." *Journal of Public Health Policy* (1989): 62-77.
- Shortell, Stephen M. 2004. Increasing value: A research agenda for addressing the managerial and organizational challenges facing health care delivery in the United States. *Medical Care Research and Review* 61 (3 suppl):12S-30S.

### **February 3: Discussion and class exercise**

- Gawande, Atul. 2009. "The cost conundrum." *The New Yorker* 1: 36-4 access at:  
[http://www.scielosp.org/scielo.php?pid=S0042-96862000000600004&script=sci\\_arttext&tlng=e](http://www.scielosp.org/scielo.php?pid=S0042-96862000000600004&script=sci_arttext&tlng=e)  
February 5: Measuring health care: equity, efficiency and outcomes

### **February 5: Measuring health systems: expenditures, performance, outcomes**

- Murray C, Frenk J. (2000).A framework for assessing the performance of health systems. World Health Organization access at:  
[http://www.scielosp.org/scielo.php?pid=S0042-96862000000600004&script=sci\\_arttext&tlng=e](http://www.scielosp.org/scielo.php?pid=S0042-96862000000600004&script=sci_arttext&tlng=e)
- Ronsmans, C, and W Graham 2006. Maternal mortality: who, when, where and why. *The Lancet*, 368, pp. 1189-99.
- van Olmen et al. (2012)Health systems frameworks in their political context: framing divergent agendas *BMC Public Health*, 12:774 acces at:  
<http://www.biomedcentral.com/1471-2458/12/774>

- Cutler DM, Rosen AB, Vijan S. 2006. The value of medical spending in the United States, 1960-2000. N Engl J Med. Aug 31;355(9):920-7.

### **February 10: Measuring health systems: access, utilization and quality**

- [Gulliford M](#), [Figueroa-Munoz J](#), [Morgan M](#), [Hughes D](#), [Gibson B](#), [Beech R](#), [Hudson M](#). 2002. What does 'access to health care' mean? Journal of Health Services Research and Policy. Jul 7(3):186-8.
- Kruk M et al (2007) Health care financing and utilization of maternal health services in developing countries. Health Policy and Planning;22:303–310
- Murray and Frenk (2010) Ranking 37th — Measuring the Performance of the U.S. Health Care System. New England Journal of Medicine. 362:98-99
- Bethell CD. A National and State Profile of Leading Health Problems and Health Care Quality for US Children: Key Insurance Disparities and Across-State Variations. Academic Pediatrics. Volume 11, Issue 3, Supplement, May–June 2011, Pages S22–S33.

### **February 12: Discussion and exercise: using data to describe health systems**

### **February 19: Measuring global health systems: sources of data (Class Assignment-1 due)**

- Jamison D et al. (2013) Global health 2035: a world converging within a generation. The Lancet. 382:9908:1898-2035.
- Balabanova D et al. (2012) Good Health at Low Cost 25 years on: lessons for the future of health systems strengthening. The Lancet, Volume 381, Issue 9883, Pages 2118 - 2133
- Dr Dina Balabanova
- Browse some of these sites in advance of class; these will help get you started on class presentations:  
[http://www.who.int/topics/health\\_systems/en/](http://www.who.int/topics/health_systems/en/)  
<http://www.commonwealthfund.org/Topics/International-Health-Policy.aspx>  
<http://www.healthmetricsandevaluation.org/gbd>  
<http://www.oecd.org/health/health-systems/oecdhealthdata.htm>  
[http://www.who.int/gho/publications/world\\_health\\_statistics/2013/en/](http://www.who.int/gho/publications/world_health_statistics/2013/en/)  
 The Lancet series on global health for selected countries:  
<http://www.thelancet.com/global-health>  
 The Kaiser Family Foundatin:  
<http://kff.org/globaldata/>  
  
Here are some general references on global health services and systems:  
<http://www.who.int/whr/2013/report/en/index.html>  
<http://www.who.int/whr/2000/en/index.html>

### **February 24: Ethical frameworks for thinking about health and health policy: fairness and justice in the health care system**



- Aaron H, Schwartz WB. 1990. Rationing health care: the choice before us. *Science*. Jan 26;247(4941):418-22.
- Peter, Fabienne. 2001. "Health equity and social justice." *Journal of applied philosophy* 18, no. 2: 159-170

**February 26: Ethical issues for health care patients: coercion, fairness, access**

- Wesolowska, Monica. *Holding Silvan: A Brief Life*. 2013. OR, Portland: Hawthorne Books. *Note to students: this is not a book you have to buy; selected chapter will be posted on NYU Classes.*
- Chatterjee, Anjan. 2006. "The promise and predicament of cosmetic neurology." *Journal of medical ethics* 32, no. 2: 110-113.
- Gillam, Lynn, Clare Delany, Marilys Guillemin, and Sally Warmington. 2013. "The role of emotions in health professional ethics teaching." *Journal of Medical Ethics*.

**March 3: Class Discussion of posted assignment (Posted Class Assignment-2 due on March 2, 6 pm)**

- James, Chris, Guy Carrin, William Savedoff, and Piya Hanvoravongchai. "Clarifying efficiency-equity tradeoffs through explicit criteria, with a focus on developing countries." *Health Care Analysis* 13, no. 1 (2005): 33-51.
- Oliver, Adam, and Elias Mossialos. "Equity of access to health care: outlining the foundations for action." *Journal of Epidemiology and Community Health* 58, no.8 (2004): 655-658.

**March 5: Class group presentations I: Measures of health systems (Class Group Presentation I)**

**March 10: Intro to health insurance: market failure, types of insurance**

- Palmer, Natasha, Dirk H. Mueller, Lucy Gilson, Anne Mills, and Andy Haines. 2004. "Health financing to promote access in low income settings—how much do we know?." *The Lancet* 364, no. 9442: 1365-1370.

**March 12: Insurance in the United States**

**March 24: Special populations and access to care**

**March 26: Class exercise: health insurance provision in the US**

**March 31: Class exercise: Health insurance in other countries. Groups work on presentations for April 2. (Class Assignment-3 on health insurance due in class.)**

**April 2: Class presentations: Comparing health insurance across countries. (Class Group Presentation II)**

**April 7: Providing health care: hospitals, clinics, other settings**

- Gittel, Jody Hoffer. 2002. Coordinating Mechanisms in Care Provider Groups: Relational Coordination as a Mediator and Input Uncertainty as a Moderator of Performance Effects. *Management Science* 48 (11):1408-1426

- Hearld, Larry R., Jeffrey A. Alexander, Irene Fraser, and H. Joanna Jiang. 2008. How do hospital organizational structure and processes affect quality of care? A critical review of research methods. *Medical Care Research and Review* 65 (3):259-299.
- Starfield, Barbara, Leiyu Shi and James Macinko. 2005. Contribution of Primary Care to Health Systems and Health. *Milbank Quarterly*, Vol. 83, No. 3, 2005. pp. 457–502.

#### **April 9: Providing health care: workforce challenges, health care quality**

- Hoff, Timothy, Lottie Jameson, Edward Hannan, and Ellen Flink. 2004. A review of the literature examining linkages between organizational factors, medical errors, and patient safety. *Medical Care Research and Review* 61 (1):3-37.
- Blendon, Robert J., Catherine M. DesRoches, Mollyann Brodie, John M. Benson, Allison B. Rosen, Eric Schneider, Drew E. Altman, Kinga Zapert, Melissa J. Herrmann, and Annie E. Steffenson. 2002. "Views of practicing physicians and the public on medical errors." *New England Journal of Medicine* 347, no. 24: 1933-1940.

#### **April 14: Challenges for Health Care Settings: overcoming access barriers (Paper outline and partial bibliography due).**

- Boden-Albala, B., et al., 2013. *Predictors of risk and protection for hypertension in Yup'ik people from Southwest Alaska*. *Ethn Dis*, **23**(4): p. 484-91.
- Atallah, A., et al., 2007. *Reducing the burden of arterial hypertension: what can be expected from an improved access to health care? Results from a study in 2420 unemployed subjects in the Caribbean*. *J Hum Hypertens*, **21**(4): p. 316-22.
- Call, K.T., et al., 2006. *Barriers to care among American Indians in public health care programs*. *Med Care*. **44**(6): p. 595-600.

#### **April 16: Challenges for Health Care Provision in Developing Countries**

- Priyanka Saksena, Ke Xu, Riku Elovainio and Jean Perrot. (2010) Health services utilization and out-of-pocket expenditure at public and private facilities in low-income countries. *World Health Organization Bulletin*, Background paper. access at:

<http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=0CCgQFjAA&url=http%3A%2F%2Fwww.who.int%2Fhealthsystems%2Ftopics%2Ffinancing%2Fhealthreport%2F20public-private.pdf&ei=BxLgUvcY0cmxBPm6gugL&usg=AFQjCNErK0kvd6ZjFYeues4Z8uPunzZ9g&sig2=2POxQn8vY2ChyCBvtLbNA&bvm=bv.59568121,d.cWc>

#### **April 21: Drivers of Institutional Behavior: social psychology of institutions**

- Longest, ch 4-8 (to be read over the next two weeks)
- Andersen, Lotte Bøgh. 2009. "What determines the behaviour and performance of health professionals? Public service motivation, professional norms and/or economic incentives." *International Review of Administrative Sciences* 75, no. 1: 79-97.
- Meyerson, D. 1990. Uncovering Socially Undesirable Emotions: Experiences of Ambiguity in Organizations. *American Behavioral Scientist*, 33: pp. 296-307.

- Nembhard, Ingrid M., and Amy C. Edmondson. 2006. Making it safe: the effects of leader inclusiveness and professional status on psychological safety and improvement efforts in health care teams. *Journal of Organizational Behavior* 27 (7):941-966.
- Pisano, G. P., R. Bohmer, and A. C. Edmondson. 2001. Organizational differences in rates of learning: evidence from the adoption of minimally invasive cardiac surgery. *Management Science* 47 (6):752-68.

**April 23: Strategies for Improving Health Care quality: Pay for Performance (Class Assignment-4 on health care quality due)**

- Mehrotra, Ateev, Cheryl L. Damberg, Melony E. S. Sorbero, and Stephanie S. Teleki. 2009. Pay for performance in the hospital setting: What is the state of the evidence? *American Journal of Medical Quality* 24 (1):19-28.

**April 28: Class Presentations: Health Care Personnel, Quality of Care (Class Group Presentation III)**

**April 30: The Policy Process: Public Health and Health Care**

- Halpin, Helen A., and Peter Harbage. 2010. "The Origins And Demise Of The Public Option." *Health Affairs* 29, no. 6: 1117-1124.
- Keyhani, Salomeh, and Alex Federman. 2009. "Doctors on coverage—physicians' views on a new public insurance option and Medicare expansion." *New England Journal of Medicine* 361, no. 14.
- Brownson, Ross C., Jamie F. Chriqui, and Katherine A. Stamatakis. 2009. "Understanding evidence-based public health policy." *American Journal of Public Health* 99, no. 9: 1576-1583.

**May 5: Health Care Reform: Interest groups, Stakeholders**

- Quadagno, Jill. 2011. Interest-Group Influence on the Patient Protection and Affordability Act of 2010: Winners and Losers in the Health Care Reform Debate *Journal of Health Politics, Policy and Law* 36(3): 449-453.
- Connors, Elenora E., and Lawrence O. Gostin. 2010. "Health care reform—a historic moment in US social policy." *JAMA: The Journal of the American Medical Association* 303, no. 24: 2521-2522.
- Moy, Beverly, Blase N. Polite, Michael T. Halpern, Steven K. Stranne, Eric P. Winer, Dana S. Wollins, and Lisa A. Newman. 2011. "American Society of Clinical Oncology policy statement: Opportunities in the Patient Protection and Affordable Care Act to reduce cancer care disparities." *Journal of Clinical Oncology* 29, no. 28, 3816-3824.

**May 7: Policy Challenges in a Global Context: Tobacco**

- Davis, R. M., Wakefield, M., Amos, A., & Gupta, P. C. 2007. The Hitchhiker's Guide to Tobacco Control: a global assessment of harms, remedies, and controversies. *Annu Rev Public Health*, 28, 171-194.
- Frieden, T. R., & Bloomberg, M. R. 2007. How to prevent 100 million deaths from tobacco. *Lancet*, 369(9574), 1758-1761.
- Gostin, L. O. 2007. Global regulatory strategies for tobacco control. *JAMA*, 298(17), 2057-2059.

**May 12: Presentation of abstracts of the final papers (Final Papers due)**